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| **What will we be learning?**  Civil Rights and position of Trade Unions 1865-1992 | **Why this? Why now?**  Past Learning:  ***GCSE link- Civil Rights in the USA 1954-1974***  Future Learning:  Comparison study of the civil rights of the different groups in society 1865-1992. Women/ African Americans / Native Americans. | **Key Words:**  Labour  Mediation  Collective Bargaining  No-Strike Clauses  Knights of Labour  American Federation of Labour  Real Wages  Yellow-Dog Contracts  Strike Breakers  White-Collar Workers  Blue-Collar Workers  Laissez Faire  Picketing  Scab Labour |
| **What will we learn?**   * 1. **Union and Labour rights in 1865.**   *Including:*  Legacy and impact of Reconstruction  Similarities and Differences for different types of employments  Positive and negative prospects for Trade Unions   * 1. **The impact of New Immigration and industrialisation on union development.**   **1.3 The impact of the World Wars on union and labour rights.**  Including:  Reasons for increase in unity and recognition of Trade Unions  Similarities and Differences between attitudes towards Trade Unions   * 1. **The role of Federal governments in supporting and opposing union and labour rights.**   Including:  The Role of the President  The Role of Congress  The Role of the Supreme Court  1.5 **The significance of the 1960s.**  1.6 **Chavez and the UFW.**  1.7 **Significance of the Reagan era.** | |
| **What opportunities are there for wider study?**  **Possible Careers:**   * International Relations * Campaigner * Archivist   **Further Reading**   * *A People’s History of the United States- Howard Zinn* * *The Penguin History of the USA- Hugh Brogan* * *Cesar Chavez: A Brief Biography with Documents- R.Etulain* | |
| **How will I be assessed?**  **1x 30 Mark Interpretation question**  **1x 25 Mark thematic question** | |